

# ERASMUS MUNDUS

## Master of Bioethics

*Dear student of the Erasmus Mundus Master of Bioethics,*

It is our pleasure to welcome you in the near future to Belgium, to the city of Leuven. We hope this will be the start of an inspiring and fruitful year for you.

We are aware of the fact that this will also be quite an adventure and therefore we want to inform you as best as possible about what to expect.

Please find in this flyer more information concerning the Erasmus Mundus Master of Bioethics. The first part concerns practical information, the second part gives you an idea about what to expect from the content of the programme.

We are looking forward to meeting you in Leuven in September 2011.

With kind regards,

*Prof. Dr. Paul Schotsmans*  
*Programme Director*



### Practical Information

#### The academic year 2011-2012: Calendar

Mid September 2011	You are expected in Leuven
26 September 2011	Start of the courses in Leuven
23 December 2011	End of the courses in Leuven
January 2012	Exams in Leuven
5 February 2012	You are expected in Nijmegen
6 February 2012	Start of the courses in Nijmegen
1 April 2012	End of the courses/exams in Nijmegen
2-11 April 2012	You are expected in Padova
12 April 2012	Start of the courses in Padova
19 June 2012	End of the courses/exams in Padova
20 June 2012	Deliberation and proclamation in Padova

## Visa requirements



Please follow carefully the instructions in your Letter of Admission to obtain your student visa for Belgium.

Upon your arrival you will be assisted by the International Office of the K.U.Leuven to obtain your residence permit. On the basis of the Belgian residence permit you will be able to stay in the Netherlands and in Italy.

Those of you who are staying in the Netherlands on the basis of the Belgian residence permit will have to register online with the Aliens Police within 3 days of arrival in Nijmegen: [www.politie.nl/Gelderland-Zuid/Digi-formulieren](http://www.politie.nl/Gelderland-Zuid/Digi-formulieren). Click on: *Application for short stay in Gelderland-Zuid (English version)*. If you have any questions, please call the general Telephone number 0900-8844 and ask for the aliens police.

Within 8 days upon your arrival in Italy, you need to go to the Questura to obtain a permit to stay in Italy for more than 90 days.

In case of any problem regarding the visa procedure, please contact Mr. Ed Guzman (Edmund.guzman@int.kuleuven.be).

## Payment of Scholarship

### Scholarship payment scheme

Please read carefully the conditions explained in your Letter of Admission and Scholarship Attestation if you have been selected to receive an Erasmus Mundus scholarship A or B.

*Please be aware that you can only receive your first payment after opening a bank account, which takes a couple of days. Please foresee some cash for the first days in Leuven.*



*The currency in Belgium, the Netherlands and Italy is the Euro (€).*

## Bank information

You will receive more information about opening a bank account at the International Admissions and Mobility Unit. After opening a bank account, you will receive a bank card. You need to sign it and activate it by choosing and confirming a personal "PIN code". The following services are usually attached to your bank account:

- **cash withdrawals**, either at one of the branches of your bank or at any of the numerous ATM machines;
- **debit card payments** for items bought in shops. Proton is a very popular card function for paying small amounts (only available in Belgium);
- **forms to transfer money** directly from your account to somebody else's bank account;
- **transfers from any "self-banking" machine**;
- **standing orders** with the bank for making regularly recurring payments.

To make transfer and withdrawal of money possible during the whole academic year, please ask the bank official to activate the following tools for you:

- **Maestro-function**: necessary to withdraw money in the Netherlands and Italy;
- **Online Banking System**: by using the PC-banking option you will be able to transfer money to other accounts through your PC in The Netherlands and Italy.

# First period: Leuven

## Some facts and figures about Belgium and the city of Leuven....

### BELGIUM

Population:	Approximately 11 million
Area:	Around 30,000 square kilometres
Official Languages:	Dutch, French and German
Capital:	Brussels
Political system:	Parliamentary democracy and constitutional monarchy head of state is King Albert II
Climate:	Maritime climate (four seasons). You will be staying in Leuven during autumn and winter which have average day-temperatures of 4-15 °C and 2-6°C. The weather can be quite unpredictable: it can be sunny and rainy and from the end of November till January it can even snow.
Well-known for:	its French fries, chocolate and beer



### LEUVEN

Situated:	in the heart of Belgium, 30 minutes by train from the capital, 1.5 hours from the North-Sea Coast, 2 hours from Paris and London.
Population:	Approx. 97,000 inhabitants (and approx. 30.000 students are staying in Leuven from Monday till Friday!).
Area:	Around 57.51 square kilometres
Languages:	Leuven is situated in the Dutch-speaking part of Belgium, in the region called Flanders, but most people also speak French and English.



*What all Belgians have in common is a love for the "good life", which they find in their excellent food and drink, comfortable housing, reliable medical and social services, highly developed traffic and communications infrastructure. Belgians are not the type wanting to impress other people with their achievements, or to convince others of their righteousness. They tend to be rather reserved or introverted in their first contacts with other people, but are sincerely warm and friendly once you get to know them better. They are happy when they can enjoy a safe and comfortable life, together with their family and friends, and they put a high value on privacy. They take "live and let live" as the basis for their philosophy. R. Hill, in a book on different European characters, describes the Belgians as "open-minded opportunists", noting their pragmatical attitude.*

(F. Heylighen, Belgium: society, character and culture, An essay on the Belgian identity).

## Accommodation



We will help you in finding suitable accommodation in close cooperation with the Housing Service.

If you prefer to arrange permanent accommodation only after your arrival in Leuven, you can book a temporary guest room. You can find information about guesthouses at <http://www.kuleuven.be/studentenvoorzieningen/accommodation/guesthousing/index.html>. After moving in to your temporary room, you are welcome at the Housing Service where you will be given information and guided through the procedure to find permanent housing.

For general information regarding student accommodation in Leuven please refer to the website of the Housing Service: <http://www.kuleuven.be/studentenvoorzieningen/accommodation/>

About 80% of the university students are accommodated in privately rented student houses. The private housing market offers a wide range of rental units of varying types, price levels and locations.

- **Rooms** : Single students generally rent a room in a student house shared with 5 to 15 fellow students. Rooms are mostly furnished and are about 12 to 15 m<sup>2</sup> in size. Bed linen and kitchen utensils are not always provided. Each room has a private sink but showers, toilets and kitchen are often shared. The rent varies between €300 and €500 monthly, including expenses for utilities.
- **Studios**: Studios are one-room flats with a private bathroom and kitchenette. They usually come furnished and have an average size of 15 to 20 m<sup>2</sup>. Some larger studios may be suitable for couples but most of them are intended for one person only. The rent starts from €450 to €500 per month.

In order to arrange your accommodation, please send the following data to [Chantal.dekeersmaecker@med.kuleuven.be](mailto:Chantal.dekeersmaecker@med.kuleuven.be):

- your date of arrival;
- whether you will be accompanied by any family members;
- your preference of accommodation (room or studio).

## Travel information

If you arrive at Brussels National Airport, the easiest way to come to Leuven is by train. Leuven is directly linked to the airport. The route Leuven-Airport takes barely 15 minutes. On weekdays, there are 2 trains per hour and during the weekend 1 per hour .

Please check the timetables on the following website <http://www.b-rail.be/main/E/index.php>. Please fill in 'Brussel-Nat-Luchthaven [B]' and 'Leuven [B]' as departure and arrival places. A one way ticket will cost you € 5.40.

If you prefer to come by taxi, taxis (metered) are only available outside the Arrival Hall. The fare between the airport and the centre of Leuven is normally between € 50 and € 60.



# Welcome

## **First thing to do....**

When you arrive in Leuven, please go first to your (temporary) accommodation.

Then visit Mr. Ed Guzman of our International Office (edmund.guzman@int.kuleuven.be). Make an appointment with him before your arrival in Leuven. You will receive further instructions about the administrative arrangements from him.

Then visit the office of Chantal De Keersmaecker (opening hours: Monday-Friday, from 10 am till 12 pm). The office is located at the Centre for Biomedical Ethics and Law, Kapucijnenvoer 35, third Floor, in Leuven. You will receive further instructions about the practical arrangements.

## **Orientations days**

To help you get settled during your first days in Leuven, the K.U.Leuven has designed a special orientation programme with useful tips and information, and opportunities to meet your fellow students. Your participation at the orientation days is recommended to optimally prepare your stay in Leuven.

The orientation days start on 15 or 22 September 2011. You can register for different sessions and activities. More information is available at <http://www.kuleuven.be/orientationdays/>.



## **A Flemish Buddy**

As a new international student at K.U.Leuven, you will be faced with a multitude of changes, decisions and adjustments; perhaps the most exciting and challenging of these will be your ongoing adjustment to life in Belgium.

To help you find your way around Leuven, the university and Belgium, you can ask for a 'Flemish Buddy', a Flemish student who can answer all your practical questions, who can show you around in Leuven, your faculty, introduce you to Belgian habits, to our way of life.

You can register for a Flemish buddy at <http://www.kuleuven.be/>

# Facilities for students in Leuven

## **Medical services**

The Medical Centre for Students is staffed by a team of doctors with extensive experience in student-related health issues. Students dealing with personal or psychological problems can apply to the Psychotherapeutic Centre for professional help. More information available at [http://www.kuleuven.be/studentervices/health/medical\\_centre.html](http://www.kuleuven.be/studentervices/health/medical_centre.html)



## **University Sports Centre**

The University Sports Centre provides a wide range of sports facilities at all levels, from introductory to top-level sports. The Centre offers 55 different sports and access to fitness facilities and swimming pools. All you need to be able to participate is a sports card, which you can buy for 20 euro at the Registrar's Office or at the Sports' secretariat.

More information available at <http://www.kuleuven.be/sports>

## University Restaurants

Leuven has university restaurants (Alma) that offer a decent and healthy meal at very democratic prices. Alma serves Belgian and international meals and there is always at least one vegetarian dish available. An evening dinner costs approx. between € 2.60 and € 5.00.

You can consult the menus offered at the different locations of the university restaurants at the following URL: <http://www.alma.be/eng>



## Computer Facilities

### Computer rooms

The K.U.Leuven offers students free access to computer facilities. There is a computer room at Dekenstraat 2, Leuven. Opening hours are: Mon-Fri: 8 am - 11.45 pm, Sat: 8 am - 5.45 pm. You can also print your documents by buying a print card at the office at the computer rooms. More information is available at [http://ludit.kuleuven.be/computer/pcklas/index\\_en.html](http://ludit.kuleuven.be/computer/pcklas/index_en.html). Computer facilities are also offered at the different university libraries.



*PC-shop:* We strongly advise you to bring your own laptop, but you can also buy or rent a PC at discounted prices for students. More information is available at [http://ludit.kuleuven.be/computer/index\\_en.html](http://ludit.kuleuven.be/computer/index_en.html).

*Internet Access:* Most student accommodation has a connection to the internet. Please consult [http://ludit.kuleuven.be/internet/index\\_en.html](http://ludit.kuleuven.be/internet/index_en.html) for more information on installation, configuration etc.



## Cultural activities

The K.U.Leuven cultural activities office has a lot to offer: free cultural events as well as opportunities to get involved in cultural activities.

More information: <http://www.kuleuven.be/culture/> You can buy a culture card for 15 euro at the Registrar's Office.

The STUK arts centre is an important venue for culture in Leuven. Theatre, dance, film, video, music, fine arts, and new media are on the programme. More information: <http://www.stuk.be/front/home.html/language/en>

For more information about cultural activities organised by the city of Leuven, please visit the tourist office at the City Hall. More information: <http://www.leuven.be/en/tourism/>

## International Meeting Centre

Pangaea is the international meeting centre of the K.U.Leuven. One of the main objectives of Pangaea is to create a home away from home feeling for international students.

The central place is the coffee lounge. Here one can enjoy the simple pleasures of life, be it chatting with friends, taking a coffee break, reading the several foreign newspapers or magazines, and/or challenging one's mind over a relaxed game of chess or any of the many other board games available.

More information at [www.kuleuven.be/pangaea](http://www.kuleuven.be/pangaea)



## Transport



Leuven is really a small city so you can do almost everything on foot. After registration as a student you will also receive a free bus pass which you can use for all the regular bus lines in the Leuven area free of charge.

Another way to get quickly from one place to another is by bike. VELO is a non-profit organisation that promotes the bicycle as an ecological means of transport in the city by recycling, renting and repairing bikes. You can rent a safe, fully equipped and registered second-hand bike with a solid lock at VELO and repair your own bicycle at the bicycle repair shop. More information is available at [http://www.kuleuven.be/velo/\\_eng/index.htm](http://www.kuleuven.be/velo/_eng/index.htm).

## Mobile Phone / Cell Phone settings

For foreign students connection to the Belgian telephone and mobile networks remains the most cost-effective solution. Mobile phones or cell phones are widely available in specialised shops and large retail outlets. Many specialised dealers are also official agents for one of the three major Belgian mobile operators: Proximus, Mobistar and Base. More information is available on the following websites:

[www.proximus.be](http://www.proximus.be); [www.mobistar.be](http://www.mobistar.be); [www.base.be](http://www.base.be)

## Languages

If you want to be able to communicate actively in Dutch, you may want to already start at home. A good book for this is: 'Dutch in 3 Months' by Jane Fenoulhet. This book comes with 3 CD's to help you practice.

### **Institute for Foreign Languages**

International students are given the opportunity to upgrade their English language skills. English courses are offered from September until December by the K.U.Leuven Institute of Modern Languages (Instituut voor levende talen, ILT). These aim at improving the student's knowledge of General English and Academic English respectively.

The K.U.Leuven Institute of Modern Languages also offers an intensive course 'Dutch as a foreign language' (12h/week) which could be very interesting for you as you will stay two periods in a Dutch-speaking country. More information on course dates, enrolment and prices is available at <http://ilt.kuleuven.be/english/>

### **Conversation groups**

At Pangaea, the international students centre, you can also take part in small conversation groups if you have already some background of the language (they offer conversation groups in Dutch, English, French, German and Spanish). The conversation groups focus on practice in oral self-expression in everyday situations, working in a group of maximum 15 people. More information is available at <http://www.kuleuven.be/pangaea>.

## Second period: Nijmegen

### Some facts and figures about the Netherlands and the city of Nijmegen....



#### THE NETHERLANDS

Population:	Approximately 16.7 million
Area:	Around 41,500 square kilometers
Official Languages:	Dutch (recognized regional languages: Frisian, Low Saxon, Limburgish)
Capital:	Amsterdam
Political system:	Parliamentary democracy and constitutional monarchy, head of state is Queen Beatrix
Climate:	Maritime climate (four seasons); you will be staying in Nijmegen during winter with average day-temperatures between $-5^{\circ}\text{C}$ and $7^{\circ}\text{C}$ and a good chance of snow or rain.
Well-known for:	Tulips, peanut butter, windmills, wooden shoes, bicycles, the national football.

#### NIJMEGEN

Situated:	In the southeast of the Netherlands, in the province 'Gelderland'
Population:	Approx. 160,000 inhabitants (of which approx. 21,000 students)
Area:	Around 57.53 square kilometres



*Some characteristics of the Dutch: commercially cunning, cozy homes, coffee rituals, money worshipping, moralizing, criticizing, obsession with weather, humanitarianism, compromise and consensus, straightforwardness*

The Undutchables 5.0 (now also available: 6.0) – Colin White and Laurie Bouche

*Dutch society is egalitarian and modern. The people are generally modest, tolerant, independent, self-reliant, and entrepreneurial. They value ambition, education, hard work, and personal achievement. The Dutch have an aversion to the nonessential. Ostentatious behaviour is to be avoided. Accumulating money is fine, but spending money is considered something of a vice and highly associated with being a show-off. A high style is considered wasteful and suspect. The Dutch are very proud of their cultural heritage, rich history in art and music and involvement in international affairs.*

Wikipedia – Culture of the Netherlands 2007



## Accommodation

On 1 March 2006, Radboud University opened a Guesthouse at the heart of the university's campus, a new residential facility for guest researchers, guest lecturers and foreign students. It has 71 modern apartments, designated for temporary residence (1 month to 1 year maximum). The Guesthouse has 51 single apartments (36m<sup>2</sup>), and 20 apartments (50 m<sup>2</sup> suitable for two guests). Each apartment consists of a living room with an open-plan kitchen, a bedroom, bathroom and an entrance hall. Several apartments have a balcony. All apartments are fully furnished.

All apartments have television, radio, cable and a free internet connection. The kitchen is equipped with an electric cooker, extractor hood, microwave oven, refrigerator, ironing board and iron, and a basic supply of kitchen utensils. A washing machine and tumble drier have been installed in the bathroom (with washbasin and shower).

The rent of the 36 m<sup>2</sup> apartment is € 695 a month (2011)

The rent of the 50 m<sup>2</sup> apartment is € 940 a month (2011)

For more information: <http://www.ru.nl/english/facilities/guesthouse/>



The Radboud university hospital also makes some rooms in the Radboudhotel available for foreign students. These rooms are small and very basic, with shared amenities and no cooking facilities. You can use the campuswide wireless internet in the Radboudhotel. These rooms cost about € 175 a month.

Most students in the Netherlands live in student houses, rooms in big student apartments, or they rent a room in the house of a landlady or landlord. As a foreign student you will mostly be assigned to one of these types of housing facilities. The rent of these rooms in Nijmegen will be approximately € 400/month. The rooms are furnished and most rooms will be at an accessible distance from the university and the city centre, to be reached by bicycle or bus. The rent for an apartment or a house will be at least € 700/ month.

If you choose to stay in a student room, your accommodation in Nijmegen will be arranged by the International Office at the Radboud University Nijmegen. You will be contacted by them a few months before the start of the Erasmus Mundus Master of Bioethics (EMMB) period in Nijmegen. If you wish to stay at the Guesthouse or Radboudhotel, the arrangements will be made by the local coordinator in Nijmegen.

## Travel information

Nijmegen is about a three hour drive from Leuven. You can easily go by train or we can arrange a bus so that you can travel together. A train ticket will cost you approx. € 30; if you travel together by bus it will cost you also approx. € 30 each (depending on how many students go by bus). If you are not travelling from Leuven: the national airport in the Netherlands is Schiphol and from there you can easily take a train to Nijmegen. For information on the Dutch railways please go to: <http://www.ns.nl/en> and for information on public transport: <http://journeyplanner.9292.nl/>.

# Facilities for students in Nijmegen

## Medical treatment and medical service

### Doctor

If you need medical treatment you can visit one of the general practitioners (called 'huisarts' in Dutch) mentioned below. You can make an appointment by phone. The receptionist will judge whether or not your complaints warrant a doctor's home visit.

*Dr. W. Bijleveld, Dr. Bakker, Dr. Blom*  
St. Jacobslaan 343  
Tel.: (+31)-(0)24-3550810

The doctor may prescribe medication, which can be obtained from a pharmacy (called 'apotheek' in Dutch). The doctor may also refer you to a specialist at the hospital. If necessary, the specialist will arrange hospitalisation for further treatment.

For emergencies during the day, until 5.00 P.M. please call: (+31)-(0)24-3567940; after 5.00 P.M. and during the weekend call: (+31)-(0)900-8880.

**For life threatening emergencies call: 112.**

### Dentist

If you want to make an appointment with a dentist you can call:

*Tandartspraktijk E. Maenen*  
Bijleveldsingel 74  
Tel.: (+31)-(0)24-3221430

## University Sports Centre

Your registration as a Nijmegen student allows you to 'work out', individually or with a group. There are classes and workouts for virtually any sport you can think of and of course you can join one of the many students' sports clubs, which makes it possible to play in tournaments and (sometimes official) league competitions. New programmes start several times a year. We will not elaborate on all the sports you can play at the Sports Centre, but the centre offers both well-known and less popular sporting activities, including: tennis, fitness, volleyball, and of course typically Dutch sports such as ice-skating and korfbal. Note: before you can make use of the fitness room you are required to attend an introductory class in order to learn how to use the equipment.

The Radboud University of Nijmegen offers its exchange students use of the sports centre facilities for only € 42 a year (regardless of the number of months that you are studying in Nijmegen). More information is available at [www.ru.nl/sportscentre](http://www.ru.nl/sportscentre).



## University Restaurant De Refter

The University Restaurant De Refter has an extensive and varied menu assortment for breakfast, lunch, dinner and snacks. You can have warm dishes from noon to 1.30 pm and from 5 pm to 7 pm. Prices of warm dishes are € 3.90 when you are in possession of a student card. More information is available at <http://www.ru.nl/facilitiesandservices/>.



## Computer facilities

Most student accommodation has internet connections.

Computer facilities are also available in the different university libraries and the Radboud University has a campuswide wireless internet connection.

## **International Student Network Nijmegen (ISN)**

International Student Network is a student association which organises all kinds of social activities for the international exchange students who come to Radboud University Nijmegen. Excursions to several cities in the Netherlands are organised during the year e, as well as parties, cultural nights and other recreational activities. You can find the up-coming activities on the website: [www.isn-nijmegen.nl](http://www.isn-nijmegen.nl)

## **Cultural activities**

The centre of the city is one of the liveliest in the Netherlands. From attractive shops, cafes (one hundred different types of beer!) and restaurants to unique historic monuments; from a lovely view over the busiest river of Europe to lively traditions such as the Street Theatre and the Concert Days; not to mention happenings such as the International Four Days Marches and the International Summer Festival.

Cultural facilities are also abundant: there are nine museums, dozens of galleries, a theatre, a concert hall and a large number of cinemas.

More information at <http://en.vvvarnhemnijmegen.nl/>



## **Transport**

Because Nijmegen is not a big city the best way to get around is by bicycle. There are plenty of places where you can buy a reasonably good second-hand bicycle for a price between € 25 and € 500. Beware of people who stop you in the streets and offer you a cheap bicycle. It is highly likely that you are being offered a stolen bicycle - and to receive stolen goods is a legal offence in the Netherlands.

Some addresses for second-hand bikes are:

*Rijwielboetiek Geurts* Van Oldenbarneveltstraat 77 A 6512 AV Nijmegen  
Tel.: +31-24-3608170

*Sloos Tweewielers* Daalseweg 205 6521 GH Nijmegen Tel.: +31-24-3225495

*Wheels Fietskoopjeshal* St. Annastraat 42 6524 GE Nijmegen Tel.: +31-24-3230158

*De Concurrent* Van Trieststraat 23 6512 CW Nijmegen Tel.: +31-24-3231819

Be aware that, unlike in Leuven, the use of buses in Nijmegen *is not for free* for foreign students. An electronic public transport card (OV-chipkaart) system is being implemented throughout the Netherlands. You can buy these at the train station and, after loading a minimum of € 4 per card (for bus, tram and metro) or € 10 per card (for train travels), use them for travel on all public transport systems. If you plan to visit Amsterdam or Rotterdam these are the only valid public transportation passes. For more information: <http://www.ov-chipkaart.nl/?taal=en>.

If you expect travelling by bus at least four days a week, it might be more economical for you to buy a monthly pass. You can buy this at post offices and railway stations. You need to then bring a passport photograph and a valid ID.

More information at: [http://www.ov-info.nl/content.php?pagina\\_id=140](http://www.ov-info.nl/content.php?pagina_id=140)



## **Languages**

Once in the Netherlands, you can further perfect your Dutch. The University Language and Communication Centre, 'Radboud in'to Languages', offers a wide range of courses in Dutch which are also available to exchange students. The courses are taught at different levels. For more information about the available courses: <http://www.ru.nl/radboudintolanguagesuk/>

# Third period: Padova

## Some facts and figures about Italy and the city of Padova....

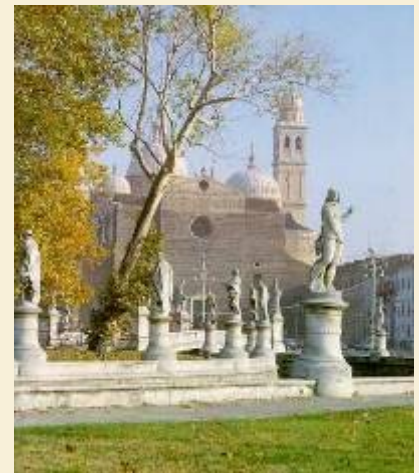
### ITALY

Population:	Approximately 60 million
Area:	ca. 301,000 square kilometres
Official Languages:	Italian
Capital:	Rome
Political system:	Parliamentary republic
Climate:	Maritime climate (four seasons); you will be staying in Padova during spring which has average day-temperatures between 20°C and 30°C .
Well-known for:	Wine, pizza and its Roman history



### PADOVA

Situated:	In the north of Italy, 40 km west of Venice and 29 km southeast of Vicenza
Population:	Approx. 215,000 inhabitants (plus 63,000 university students)
Area:	Around 91 square kilometres



Along with universities such as Bologna, Paris, Oxford and Cambridge, the University of Padova was one of the first to exemplify the idea of a *Gymnasium Omnium Disciplinarum* - an educational model that can now be seen throughout the world. Today the University of Padova has a total of 60,000 students that every day crowd its five main poles (Science and Technology, Humanities, Medicine, Law, Social and Political Sciences), the *Agripolis* campus. The University consists of 13 faculties, a school of excellence (the *Scuola Galileiana di Studi Superiori*) and 64 departments.

For the last seven years, the University of Padova has achieved the first place among Italian universities in the ranking tables published by Censis - the independent national institute for socio-economic research - for the quality of its teaching and student services.

The research programme in bioethics of the University of Padova is coordinated by the Department of Philosophy and supported by the Faculty of Educational Sciences and the Faculty of Medicine and integrates the research projects of three other Departments: bio-law and human rights (Dep. of Comparative Law), medical law (Dep. of Environmental Medicine and Public Health) and clinical ethics in paediatrics (Dep. of Paediatrics).

## Accommodation

During the Leuven period you will receive more information regarding the housing facilities in Padova.

Different student residences will be offered located in the city centre. Depending on the residence you will have private or shared bathroom facilities. Prices vary between € 300 and € 450 per month.

By the start of the Nijmegen period you will have to complete the booking of your accommodation in Padova. Please keep in mind that a deposit of € 300 will be asked.



## Travel information

The distance between Nijmegen and Padova is about 1150 km. If you decide to rent a coach with the whole group you do not have limitations regarding luggage (like on a European flight) and it will cost you approx. € 170 each. Of course you can also book a flight. You have flights to 'Treviso' and 'Venice' which are both cities in the neighbourhood of Padova.

Padova can also be reached by train with direct connections from most European countries; the nearest and most important connections are Milano Centrale (230 km), Verona P.n. (35km) and Bologna (120 km).

## Facilities for students in Padova

### **Medical treatment**

If you are in urgent need of hospital care, go directly to the nearest hospital, to Pronto Soccorso (Emergency Ward), taking your health insurance card with you.

Overnight, on Saturday afternoons and holidays, or in an emergency case, dial 118 or Guardia Medica (tel.049-8685610).

More information regarding the GPs will be given after your arrival in Padova.



### **University Sports Association**

Sports can be played in several places. A special university centre (CUS) offers coaches and facilities for athletics, tennis, volleyball, basketball, football, hockey, baseball, softball, fencing, rowing, rugby, weight-lifting and body building. Swimming is also possible, through an agreement with the municipal swimming pool.

You obtain a free access card for these sport facilities at CUS Padova (Segreteria Palestra, Via G. Bruno, 27). Please bring your photo and medical certificate with you.

### **University Canteen**

Every guest student can obtain a canteen card issued by ESU, a regional authority running several hostels and canteens. This card gives you access to eight ESU canteens with a fixed price of about € 3.50 per meal (including a starter, main course, dessert and drinks).

### **Computer facilities**

Most student accommodation has internet connections in the room or in separate computer rooms.

Computer facilities are also available in the different university libraries.

### **Erasmus Students Association**

An association of Erasmus students has been founded in Padova, named AEP. One of its purposes is to welcome foreign students who are guests at the University of Padova and help them to get to know the city. In addition they organise cultural and recreational activities during the academic year.



### **Cultural activities**

Padova has long been famous for its university, founded in 1222. Padova was the only university in the Republic of Venice, which guaranteed a climate of religious liberty and tolerance and attracted famous teachers. The list of professors and alumni is long and illustrious, containing, among others, the name of Galileo Galilei. The place of Padova in the history of art is nearly as important as its place in the history of learning.

## **Transport in Padova**

Padova is quite a small town and therefore the easiest way to get around is by walking or cycling. It is very easy to buy a second-hand bike. For those who want to take advantage of the 'APS Mobilita' public bus service (a ticket costs € 1.20), we advise taking a monthly bus season ticket which costs about € 22. It can be obtained from 'APS Mobilita' by presenting a photo and a certificate of student status prepared by the International Office of the University.

## **Italian Language courses**

The Linguistic Centre of Padova University will offer you a free introductory course in Italian. The main objective of this course is to provide you some basic knowledge of the language to deal with your daily needs. This course is organised in such a way that it does not overlap with the course schedule.

For all the information about the University of Padova students can visit the following URL:  
[http://www.unipd.it/index\\_en.htm](http://www.unipd.it/index_en.htm)

## Access to libraries

At the different universities you will be able to make use of the library facilities. At the beginning of each period you will visit the relevant libraries. Printing and photocopying facilities are available at all the libraries.

### K.U.Leuven

The Biomedical Library of the K.U.Leuven holds a collection of approx. 1200 ongoing periodicals, 30,000 fundamental works and dissertations and a video collection of more than a thousand videos. Special attention is given to new items in the collection. Each week the newest publications are available for consulting in the front of the library. Every year a catalogue of the new acquisitions is published.

In addition, students also have access to the Library of the Centre for Biomedical Ethics and Law of the K.U.Leuven, which offers more specialised literature on bioethics and related study fields. The students also have access to other faculty libraries such as the libraries of the Faculty of Philosophy and Theology.



### Radboud University Nijmegen



The collection of the Library of Medical Sciences in Nijmegen comprises a large number of monographs, periodicals, serial publications and loose leaf publications, covering the main areas of medical science. There is an especially broad coverage of the field of Medical Ethics and there is a separate collection in the field of History of Medicine. The Library of Medical Sciences also offers access to several digitalised bibliographical sources in the field of medicine.

### University of Padova

At the University of Padova, libraries are considered essential services in the support of learning and research and are officially defined as "*educational -scientific-cultural laboratories*". The University Library System (Sistema Bibliotecario di Ateneo, SBA) is currently composed of 55 libraries; moreover, 30 other libraries have reached a participation agreement with the SBA. Users can also benefit from reference services for bibliographic research on a remarkable number of electronic resources (bibliographic index, catalogues and national bibliographies). The availability of these instruments reflects the latest technological developments in order to simplify access to PCs linked in the University network. In the field of bioethics, the libraries of the four Departments involved in the EMMB provide specific resources on ethical theories (Department of Philosophy), bio-law (Department of Comparative Law), public health (Department of Environmental medicine and Public health) and ethical issues in paediatric care and research (Department of Paediatrics). Other specific resources are provided by the Pinali Library (Medicine), Vallisneri Center (Biological sciences) and the library of the Fondazione Lanza (partner in the University Library System of the University of Padova).



# Overview of Educational Components

## Erasmus Mundus

MASTER OF  
BIOETHICS

### K.U.Leuven

Sept. Oct Nov Dec Jan

- Core Bioethics courses (6 ECTS)
- Lecture Series (part 1: 3 ECTS)
- Specialising courses (9 ECTS, electives)
- Seminar Research in Bioethics (3 ECTS)
- Research project (part 1: 6 ECTS)
- Total: 27 ECTS

### R.U.Nijmegen

Febr March April

- Core Bioethics courses (6 ECTS)
- Lecture Series (part 2: 1.5 ECTS)
- Bioethics training (part 1: 3 ECTS)
- Research project (part 2: 6 ECTS)
- Total: 16.5 ECTS

### University of Padova

April May June

- Core Bioethics courses (6 ECTS)
- Lecture Series (part 3: 1.5 ECTS)
- Bioethics training (part 2: 3 ECTS)
- Research project (part 3: 6 ECTS)
- Total: 16.5 ECTS

## Overview of Educational Components

Overview of educational components 2011-2012	ECTS	University	Semester
<b>Core Bioethics Courses: obligatory</b>	<b>18 ECTS</b>		
Nursing Ethics	3	KUL	1
Ethics of Reproductive Technologies	3	KUL	1
End-of-life Decisions	3	RUN	2a
Human Genetics and Medical Technology	3	RUN	2a
Research Ethics	3	UP	2b
Clinical Bioethics	3	UP	2b
<b>Lecture Series: obligatory</b>	<b>6 ECTS</b>		
Lecture Series on Bioethics	6	<i>KUL, RUN, UP</i>	1 & 2
<b>Specialising courses: electives for min. 9 ECTS</b>	<b>9 ECTS</b>		
Introduction to Ethics	5	KUL	1
Historical Introduction to Philosophy	5	KUL	1
Media Ethics	4	KUL	1
Ethics of Care (2012-2013)	4	KUL	1
Environmental Ethics	4	KUL	1
Ethics of Peace, War and International Relations (2012-2013)	4	KUL	1
World Religions and Ethics (2012-2013)	4	KUL	1
Introduction to Descriptive and Inferential Statistics	3	KUL	1
Academic Writing	4	KUL	1
<b>Research Project: obligatory</b>	<b>21 ECTS</b>	KUL, RUN, UP	1,2
Seminar Interdisciplinary Research in Bioethics	3	KUL	1
Research Manuscript	18	KUL, RUN, UP	1,2
<b>Bioethics training</b>	<b>6 ECTS</b>	KUL, RUN, UP	2
Literature review	3 ECTS	RUN, UP	2a, 2b
Case presentations	3 ECTS	RUN, UP	2a, 2b

# Overview of Educational Components

The programme contains the following educational parts:

## **Core Bioethics courses (18 ECTS credits):**

The core bioethics courses are basic courses that deal with the basic topics in the field of bioethics. Among the topics included are palliative care and euthanasia, research ethics, nursing ethics... These courses are compulsory for all students. The core bioethics courses (18 ECTS) are divided among the three universities (each 6 ECTS).

## **Lecture Series on Bioethics (6 ECTS credits):**

The three universities jointly organise a Lecture Series on Bioethics that covers a whole range of actual and controversial issues in the field of bioethics and various experts are invited to speak. While the core bioethics courses are courses devoted to specific topics, the aim of the lecture series is to devote time and attention to various actual and controversial topics in the field of bioethics.

## **Specialising courses (9 ECTS credits):**

Based on your background and your research project you need to select a number of courses (for a minimum of 9 ECTS credits) from the courses that are offered at the K.U.Leuven.

## **Research component (21 ECTS credits):**

The research component of the programme consists of a Seminar Interdisciplinary Research in Bioethics (which is provided in Leuven, 3 ECTS) and the master thesis research project (18 ECTS). The master thesis research project is conducted under the guidance of one of the academic staff. The research project is completed with a presentation of the master's thesis and oral defence at the end of the academic year.

## **Bioethics training (6 ECTS credits):**

In this module, you will be trained to present and moderate two case presentations (3 ECTS) and one literature review (3 ECTS). The case presentations are aimed to train you in clinical ethics committees. The literature reviews are aimed at the critical analysis of the scientific literature in your research field. These modules are provided in Nijmegen and Padova.

## Nursing Ethics

Course coordinator: Chris Gastmans, Centre for Biomedical Ethics and Law, K.U.Leuven

Since the beginning of the 1980s, nursing ethics has developed to such a degree that it is now considered a fixture within applied ethics. The specific positions that nurses occupy within health care, their expertise and their responsibilities all result in them being confronted by ethically sensitive issues.

The objective of the course is to foster exchanges on foundational and methodological approaches as well as on contemporary and educational issues in nursing ethics. More specifically, the aims of this course are:

- (1) To analyse *fundamental notions* that are being discussed in the field of nursing ethics, namely various notions of care, moral practice, the human person, vulnerability, dignity, and trust. As such, extensive attention will be paid to the ethical and philosophical foundations of the practice of nursing.
- (2) To educate participants on a range of ethical topics that are predominant in the *contemporary debate* in nursing ethics, namely nursing ethics perspectives on end-of-life care and on elderly care. These topics will be explored from a philosophical-ethical perspective as well as from an empirical-ethical perspective.
- (3) To introduce participants into '*methodological and educational aspects*' of nursing ethics.
- (4) To establish exchange among national and international experts with respect to new developments in nursing ethics from an international perspective.

The Intensive Course on 'Foundational Approaches, Contemporary and Educational Issues in the Field of Nursing Ethics' that takes place in December 2011 in Leuven is an integrated part of this course.

## Ethics of Reproductive Technologies

Course coordinator: Kris Dierickx, Centre for Biomedical Ethics and Law, K.U.Leuven

About 3 decades ago, the world was astonished by the birth of Louisa Brown, the first in vitro fertilisation baby. This was the beginning of an evolution that seems to have no limits: in vitro fertilisation, pre-implantation genetic diagnosis, rerogenetics, cloning, stem cell research, sex selection, etc. These medical possibilities or promises, however, are not without ethical and social implications.

The objective of this course is to focus on some of the most challenging ethical issues in reproductive medicine, as well as applied clinical questions at the level of fundamental notions .

In the first part the participants are introduced to the medical and technical possibilities, treatments and limits of actual reproductive technologies. In the second part an ethical reflection on contemporary and foundational issues in reproductive ethics follows. The final part consists of international and intercultural perspectives.

The Intensive Course on 'Ethics of Reproductive Technologies' that takes place in November 2011 in Leuven is an integrated part of this course.

### Seminar Interdisciplinary Research in Bioethics

Course coordinator: Pascal Borry, Centre for Biomedical Ethics and Law, K.U.Leuven

Publications are primarily a means of communicating scientific information to colleagues, but they are more than just that. Publications in peer reviewed journals are also used as proof of academic competence, as a crucial component in evaluation criteria for academic promotion and fundraising and they increase the prestige of research centres and universities. 'Publish or perish' has become a mantra in the academic world.

The objective of this course is to provide information and support in a coherent way for individuals interested in publishing in bioethics and the medical humanities. Many researchers are struggling to get their work published. This course aims to provide practical tools to get well planned research work published.

More specifically, the aims of this course are:

- (1) To learn the different steps in the process from a research idea to the development of a research publication;
- (2) To learn tips and tricks in writing research publications;
- (3) To introduce participants to a variety of research methodologies used in bioethics;
- (4) To introduce participants to publication ethics;
- (5) To help participants develop their own research plan and publication.

The Intensive Course 'Publish or Perish' on research and publishing in the field of bioethics that takes place in October 2011 in Leuven is an integrated part of this course.

# In Leuven

## Introduction to Descriptive and Inferential Statistics

Course coordinator: Diana Smedts, Faculty of Psychology and Educational Sciences, K.U.Leuven

The aim of this course is to make students familiar with the conceptual framework of descriptive and inferential statistics. At the end of the course, students will be able to describe the results of a research project in an appropriate way. They should also be able to test a statistical hypothesis and to construct a confidence interval.

## Introduction to Ethics

Course coordinator: Stefaan Rummens, K.U.Leuven

The main aim of this course is to familiarise students with the main traditions and problems that characterise the history of Western Ethics.

Students should be able, more specifically, to

- explain the main theories and positions discussed in the course
- compare different theories and positions and explain the relevant differences
- read, understand and explain original text fragments of the authors discussed

## Historical Introduction to Philosophy

Course coordinator: Martin Moors, Centre for Metaphysics and Philosophy of Culture, K.U.Leuven

In this course an attempt is made to understand the nature of philosophy, the kind of questions philosophers ask, the difference between philosophy and science, etc. This is achieved through a reflection on the way important philosophers have understood the philosophical project in the course of history.

## Media Ethics

Course coordinator: Bart Pattyn, European Centre for Ethics, K.U.Leuven

### *Public Opinion, Ethos and Ethics*

What is the relation between 'ethos', 'public opinion' and 'ethics'? The connection between ethos and ethics is well-known. After all, our modern concept of ethics derives from 'ethos'. Aristotle uses 'ethos' in his *Ethica Nicomachea*, probably the most-quoted classical handbook of ethics. Aristotle also uses the concept 'ethos' in his essay on rhetoric. He states there that if you want to inspire confidence in an audience, it is not enough to merely communicate faultlessly, cleverly, smoothly, or with variations. You have to give the target audience the impression of being on their side by complying with what their 'ethos' requires. This truth is known by modern communication specialists and marketers. They develop a style of communication that represents the values, stereotypes and habits of their target public. What Aristotle means by ethos also corresponds with what we call 'public opinion'. That brings us to the question: if the media are influencing the ethos in a society, are the media responsible for the current moral framework? And if so, how can that be responded to?

At the end of this course:

- students should be able to use philosophical argumentation when thinking about practical problems in the field of media and communication
- students should have acquired the ability to draw concrete consequences from different philosophical perspectives

# In Leuven

## Environmental Ethics

Course coordinator: Johan De Tavernier, Research Unit Theological Ethics, K.U.Leuven

### Aims

- Familiarising oneself with the domain of environmental ethics.
- Developing insights into different viewpoints in ecological discussions.
- Stimulating the process of rethinking existing creation theologies by offering alternative views on creation and nature.
- Learning to analyse sustainability problems from a theological hermeneutical viewpoint.
- Acquainting oneself with central theological questions (anthropocentrism/biocentrism/zoocentrism, stewardship/created co-creator, etc.).

### Content

- Environmental crisis: presentation and evaluation of technical-economical, idealistic and demographic explicatory theories (White, Attfield, Passmore, Barbour, Santmire, Hardin, Sachs).
- The biblical view on nature/creation and the Christian tradition of the '*dominium terrae*'-theory (Labuschagne, Vogels, Van Bavel, Glacken, Deane-Drummond).
- A short historical summary of environmental ethics (Nash, Routley, Allaby, Leopold, Schweitzer).
- Basic environmental attitudes: anthropocentrism/personalism, zoocentrism, and ecocentrism (Sessions, Devall, Taylor, Singer, Zimmermann, Callicott, Fox, Merchant).
- Interspecies morality: in search of a consistent ethics of life (Schockenhoff, VanDeVeer).
- Nature in contemporary creation theologies (Moltmann, Cobb jr., Radford Ruether, Palmer, Fern, Deane-Drummond).
- The strategies of Christian stewardship, ecological spirituality and ecojustice (Jenkins)
- Capita selecta
- The rights of future generations (Patridge, Ozar, De George, de- Shalit).
- Sustainability and sustainable development (van Dieren, World Watch Institute, Pearce, Daly, Hardin).
- Animals and their rights (Singer, Regan, Rollin, Fox, Feinberg, McCloskey, Clark, Linzey, Appleby).

## Academic Writing

Course coordinator: Chris Bicler, Leuven Language Institute (ILT), K.U.Leuven

### Aims

This course is aimed at students enrolling for a Master's programme who wish to upgrade their academic writing skills. The objective is to address various issues associated with writing papers and dissertations. More specifically, students are offered guidelines on how to improve the structure and style of their writing, as well as various exercises to achieve greater grammatical and lexical accuracy.

### Content

In this course students are confronted with authentic language material which serves as a model to hone their writing skills. We analyse specific academic genres (critical review and research paper), and identify typical structural and lexical features. In addition to genre analysis, every class also features grammar and vocabulary exercises focusing on Academic English. After a series of 10 classes, students are invited to individual sessions in which we provide detailed feedback on English texts they submit for other courses.

### Objectives

- improving structure (structuring research papers, building good paragraphs, using link words and discourse markers)
- improving style (conciseness, clarity, formal academic register, hedging)
- achieving grammatical and lexical accuracy

## End-of-life decisions

Course coordinator: Martien Pijnenburg, Dept. IQ healthcare, Section of Ethics, Philosophy and History of Medicine, Radboud University Nijmegen Medical Centre

The aim of this course is to examine the ethical dimensions of palliative care. Examples are taken from the hospice care for cancer patients and nursing home care for demented people. First, the concept and history of palliative care will be analysed. Second, images of death and dying in modern culture and contemporary life will be explored. Third, the philosophical struggle to understand pain and suffering will be the focus of attention. Finally, the tensions between palliative care and the present-day euthanasia movement will be critically discussed. Attention will also be paid to terminal sedation.

### *LEARNING GOALS*

The students will acquire an extensive understanding into the moral and philosophical foundations of the concept and practice of palliative care. The student is familiar with a range of ethical subjects which are currently the focus of debate in palliative care.

The Advanced European Bioethics Course 'Suffering Death and Palliative Care' that takes place in February 2012 in Nijmegen is an integrated part of this course.

## Human genetics and medical technology

Course coordinator: Evert van Leeuwen, Dept. IQ healthcare, Section of Ethics, Philosophy and History of Medicine, Radboud University Nijmegen Medical Centre

During this course the focus will be on the moral problems generated by the clinical application of new knowledge in a range of emerging fields. Obviously, genetics will be covered extensively in this course. Besides this, attention will be paid to other fields such as nanotechnology, tissue engineering, stem cell research and biogerontology. The implications of scientific progress for the image of the human being as well as for modern culture will be discussed. Moreover, we will try to clarify the relation between technology and (medical) ethics.

### *LEARNING GOALS*

The student is familiar with a range of ethical subjects that are currently the focus of debate in modern human genetics. Moreover, the student knows about ethical debates triggered by emerging fields such as nanotechnology, tissue engineering, stem cell research and bio gerontology. Finally, the student acquires insight in health technology assessment and its relation to ethics.

The advanced course 'Human Genetics and Medical Technology' that takes place in March 2012 in Nijmegen is an integrated part of this course.

## Clinical Bioethics

Course coordinator: Corrado Viafora (Dept. Of Philosophy, University of Padova)

According to the interpretation of medicine as a “normative practice”, the main aim of this course is to identify the conditions for integrating “internal morality” and “external morality” in Bioethical judgment. Internal morality refers to the ends of medical practice, while external morality refers to the wider cultural context in which clinical practice is situated. The starting point of this interpretation is the identification of the limits of both “essentialistic” and “functionalistic” approaches to Clinical Bioethics. The essentialistic approach derives the internal ends from the peculiar nature of medicine. The functionalistic approach considers the ends of medicine as derived from a completely contractualistic process. The proposed solution of this contraposition is focused on the practical nature of medical rationality. Because medical rationality is practical in nature, it is clear, on the one hand, that the ends of medicine must be defined in an historical way; and on the other hand, that this necessary contextualisation of the medical practice cannot deny this practice a relative autonomy in determining its ends. In this interpretation, the internal morality of medicine becomes an “open system”, in which the internal ends are internal not because they are exclusively determined by the medical profession, but because they inspire the determination of the patient’s good, which is the specific end of medicine “qua” medicine.

### LEARNING GOALS

- to identify and discuss the theoretical basis of the proposed approach to Clinical Bioethics, with particular reference to Clinical Bioethics as hermeneutic of the medical practice;
- to analyse the current process of the institutionalisation of Bioethics, with particular reference to Clinical Ethics Committees and Clinical Ethics Consultation Services;
- to integrate narrative and argumentation in bioethical judgment, thanks to a particular methodology proposed;
- to apply the methodology to typical ethical conflicts arising in clinical contexts, with particular reference to critical care, long-term care and rehabilitation;
- to critically analyse the relationship between Clinical Bioethics and Clinical Governance, giving particular attention to the interaction between the different normativities governing the health care institutions: epistemic normativity, organisational normativity, professional normativity and political normativity.

The intensive course on ‘Health Care Ethics Committees’ that takes place in April 2012 in Padova is an integrated part of this course.

## Research Ethics

Course coordinator: Corinna Porteri (IRCCS “Fatebenefratelli”, Brescia)

The general aim of this course is to provide the participants with the skills and the knowledge needed to work in Research Ethics Committees. Therefore, particular attention will be given to the functions, procedures and policies related to the Research Ethics Committees and their normative frame, both at international and European level. The course will first give an overview of the global scenario in which biomedical research takes place nowadays. This overview will consist in a critical analysis of:

- (1) the macroeconomic dimension of health care as well as the development of drug market;
- (2) the specific socioeconomic and health care context where research is proposed and implemented, both at international and national level;
- (3) the institutional care setting where (inter)national protocols are developed;
- (4) the ambivalence/ambiguity of the relationship between medicine and society; between rights and needs; between doctors and patients;
- (5) the gap between research and care; between met and unmet health needs; between diseases and illness;
- (6) the widening dissociation between descriptive and efficacy knowledge, between innovation and costs and between public science and the private market.

Given this scenario, the course will then focus on scientific, methodological and ethical requirements for the evaluation of experimental protocols by Research Ethics Committees.

### LEARNING GOALS

- to situate biomedical research in the global scenario in which it currently takes place;
- to master concepts and instruments that enable the Research Ethics Committees to evaluate the clinical relevance and scientific validity of the research (*scientific requirements*);
- to apply a grid for evaluating study design, randomisation, patient selection criteria, sample size, statistical analysis of efficacy and safety (*methodological requirements*);
- to identify the ethical, deontological and legal norms that implement the fundamental principle of “respect for persons” (*ethical requirements*);
- to be engaged in the activity of a research ethics committee with the expertise required.

The intensive course on ‘Paediatric Research’ that takes place in May 2012 in Padova is an integrated part of this course.

## Lecture Series

Course coordinators Leuven:

Paul Schotsmans and Pascal Borry (Centre for Biomedical Ethics and Law)

Course coordinators Nijmegen:

Wim Dekkers and Norbert Steinkamp

(Dept. IQ healthcare, Section of Ethics, Philosophy and History of Medicine, Radboud University Nijmegen Medical Centre )

Course coordinator Padova:

Enrico Furlan (Dept. Of Philosophy, University of Padova)

The three universities jointly organise a Lecture Series on Bioethics (Leuven 3 ECTS, Nijmegen and Padova each 1.5 ECTS) that will cover a whole range of actual and controversial issues in the field of bioethics and various experts will be invited to speak. The flexible structure of the Lectures Series makes it possible to include visiting scholars and new controversial issues that are not covered sufficiently in existing courses. The aim of the lecture series is to devote time and attention to various actual and controversial topics in the field of bioethics.

### LEARNING GOALS

- At the level of knowledge, the Lecture Series wants to introduce to the participants some actual and controversial debates in the area of bioethics.
- At the level of skills, this seminar intends to educate the students to critically address various topics in the area of bioethics and to study the literature around specific topics.
- At the level of attitudes, this seminar wants to stimulate the students to develop a critical attitude towards ethical problems and the scientific bioethical literature and encourage the students to develop a positive attitude towards life-long-learning and continuous training.

## Research Manuscript

Course coordinator Leuven:

Pascal Borry (Centre for Biomedical Ethics and Law)

Course coordinator Nijmegen:

Wim Dekkers (Dept. IQ healthcare, Section of Ethics, Philosophy and History of Medicine, Radboud University Nijmegen Medical Centre )

Course coordinator Padova:

Corrado Viafora (Dept. Of Philosophy, University of Padova)

Research in bioethics is an important component of the Erasmus Mundus Master of Bioethics. In its objectives, the programme states “The Erasmus Mundus Master aims at supporting research in the bioethical field. It wants the students to participate in the scientific debate and literature in the domain of bioethics. It wants to support students in writing scientific articles and in submitting papers and articles to conferences and journals.”

With regard to the elaboration of the research work a mentor will be assigned for each student.

Each student will present the results of his/her research during the Padovan term before a commission composed of a representative from each University (University of Leuven: Pascal Borry, University of Nijmegen: Wim Dekkers, University of Padova: Corrado Viafora).

## Bioethics Training

Course coordinator Nijmegen:

Norbert Steinkamp, Dept. IQ healthcare, Section of Ethics, Philosophy and History of Medicine, Radboud University Nijmegen Medical Centre

Course coordinator Padova:

Kathrin Ohnsorge (Basil University)

You will be trained to present and moderate two case presentations and one literature review.

*Welcome!*